

DEAN OF STUDENT AND COMMUNITY LIFE

GEORGE SCHOOL

Newtown, Pennsylvania

georgeschool.org

Start Date: July 2023



**GEORGE
SCHOOL**



**Carney
Sandoe**
& ASSOCIATES

CARNEYSANDOE.COM

Mission Statement

With Quaker tradition as its touchstone and academic excellence at its core, George School seeks to develop citizen scholars cheerfully committed to openness in the pursuit of truth, to service and peace, and to the faithful stewardship of the earth. We want our students to treasure learning for its own sake and to use it to benefit a diverse world. Above all, we want them to “let their lives speak.”

At a Glance



Established
1893



Enrollment
544



Financial aid awarded
\$10M



Student-faculty ratio
1:7



Boarding students
46%



Students of color
40%



Total faculty
74



Countries represented in
student body
44

States represented in student body: 20

Faculty of color: 16

Faculty with advanced degrees: 59

Students receiving aid: 50%

Endowment: \$205M

Annual operating budget: \$33,753,043

Campus size: 240-acres

IB Diploma completion rate: 95%



Overview

At George School students develop a view of themselves in the world from the foundation of Quaker values. As one moves in the community, there is a beautiful diversity of identities, styles, languages, and backgrounds. The students exemplify a common thread of kindness.

George School sits on a campus that is both grand and intimate. Students come to George School with a desire to engage in a process of intellectual discovery that can be found in both the fast pace of the day and the quiet corners of reflection. The community benefits from the presence of a mix of boarding and day students, representing nearly 40 countries, which give all students a sense of home and opportunity to meet people who become lifelong friends and create a network of care across the world.

George School is seeking a Dean of Student and Community Life (DOSCL) to start on July 1, 2023. Reporting to the Head of School, the DOSCL will manage a team that includes deans, dorm and student health and wellness staff, the DOSCL is responsible for overseeing and facilitating the student experience and ensures balance between academic and co-curricular pursuits through a holistic approach to student development. The DOSCL will provide ongoing assessment, management and strengthening of all facets of student life with the goal of ensuring an environment conducive to academic achievement and personal growth for boarding and day students. Strong candidates will be student-centered and have administrative experience in a boarding environment. They will be equipped to build genuine connections with students, colleagues, and families to ensure that parties are working together to prepare students to “let their lives speak” as they enter the world.



Opportunities and Challenges

The next DOSCL at George School will inherit a team that is eager for consistency, clarity, and direction. A series of past deans have each brought their own strengths to the role and to the school. Now, there is a need for fresh eyes and intentional, creative work that aligns with the school's values and supports its current strategic plan. The priorities, challenges, and opportunities ahead include:

- Building a comprehensive vision for the student experience;
- Developing and implementing a vision for student community and residential life at George School consistent with the mission of the school and its Quaker heritage and values;
- Building and maintaining a collaborative team approach to the oversight of student life among the Deans' Office, Student Health and Wellness Center, and residential staff;
- Serving as a resource for students, parents, dorm teachers, and faculty advisors to assist in issues related to student life at George School;
- Assessing student life initiatives that are currently underway, in order to identify, communicate and support those that constitute the highest priority;
- Developing policies and practices that foster community and growth, transparency, and consistency, while allowing for identities, personalities, and diverse styles to be expressed in daily living;
- Supporting adults in the community to be dynamic educators, mentors, and to be effective mentors to students;
- Creating meaningful ways for boarding and day students to build strong relationships;
- Building systems that provide a framework from which students can explore, take risks, make mistakes, take responsibility, and rebuild with deepened understanding of their values and capabilities.



Qualifications and Personal Attributes

The ideal candidate(s) should offer most or all of the following qualifications and qualities:

- Experience living and working in a residential community;
- Professional experience in student life or a closely related field;
- An eagerness to engage with students, faculty, and staff in a visible and infectious way, modeling the importance of relationships that serve the common good;
- A warm, open, and collaborative approach to building relationships;
- A sophisticated understanding of how to navigate complex issues and set priorities while balancing competing demands;
- A capacity to listen, synthesize and operationalize a vision that reflects the values and aspirations of a community;
- An understanding and demonstration of an “I am the diversity director” approach to leading in their work;
- An “us together” approach to building consensus and solving problems;
- Proven experience with facilitating challenging situations;
- A leadership approach that combines warmth and collaboration with decisiveness and gravitas;
- Finds joy from living and working amongst teenagers;
- The ability to work with a sense of playfulness while leaving room for the epiphanies found in spontaneity.

Learn More

Click on the links below to learn more about George School.

[School Website](#)

[School History](#)

[Core Values](#)

[Strategic Plan](#)

[Diversity, Equity, and Inclusion](#)

[College Matriculation](#)

[About Newtown, Pennsylvania](#)



To Apply

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position;
- A current résumé;
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission).

Some candidates will be asked to submit written responses to position-related topics.

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