PROFICIENCY IN CHINESE
Please return by May 8, 2020

If you are currently studying Chinese and will continue to study it at George School, please have your current teacher complete this form and mail it directly to: George School. PMB 4537, 1690 Newtown Langhorne Rd, Newtown, PA 18940-2414.

Student name ___________________________________________ 2019-20 Grade level (8, 9, 10, 11) circle one

Total years student has taken this language __________________ Grade in current course __________________

Title of course __________________ Title of textbook used __________________

How much of the text was covered? __________________ How many class hours per week? ______________

What type of Chinese characters? Traditional ☐ Simplified ☐

Does the student have any experience studying abroad in China or Taiwan? Yes ☐ No ☐

If yes, indicate the length of time, location, and the program ______________________________________

Are reading and writing characters equally emphasized? Yes ☐ No ☐

If no, please elaborate ________________________________________________________________

How much of the class is conducted in Chinese? 100% ☐ 90% ☐ 75% ☐ 50% ☐ 30% ☐ other _____

If no text, please list topics/themes covered and materials used: ______________________________________

__________________________

Please rate the student in the following:

Natural language aptitude

□ Excellent □ Good □ Fair □ Poor

Oral expression

□ □ □ □

Aural comprehension

□ □ □ □

Reading comprehension

□ □ □ □

Grasp of grammar

□ □ □ □

Command of written characters

□ □ □ □

Ability to write paragraphs or essays

□ □ □ □ (For three-year proficiency or above ONLY)

Motivation in learning

□ □ □ □

Do you have any further insights regarding this student? Yes ☐ No ☐

If you answered yes, please use the back of this form to elaborate.

To be completed by current teacher:

Teacher name (printed) ______________________________________________________________

Telephone ___________________________ Email ___________________________

I recommend this student for a ____________________________ -year (first, second, etc.) Chinese course.

Circle one: This student would perform best in a regular-paced or an intensive-paced course.

Teacher signature ___________________________ Date ________________

Name and address of school ____________________________________________________________

__________________________________________________________________