

INDEPENDENT SERVICE LEARNING PROJECT APPLICATION



GEORGE SCHOOL

George School students are required to complete a service learning project (totaling sixty-five hours) any time after completing their sophomore year. While working at local human service agencies, on national service projects, or on international service learning projects, students learn about the complexities of society and the diversity of cultures, while they, in turn, share their talents with a variety of people. For example, one local school-organized project includes Woods Services, a residential program for disabled individuals in Langhorne, PA. Recent national and international service learning trip locations include Costa Rica, Mississippi, France, Navajo Nation in Arizona, Nicaragua, South Africa, Vietnam, and Washington DC. Students may also design their own independent service learning projects.

A project must adhere to the following guidelines:

- Be congruent with Friends concerns.
- Be arranged through volunteer offices.
- Meet real human needs through ongoing face-to-face contact.
- Enable students to gain exposure to a group of people who are disempowered because of social, cultural, racial, economic, or health factors that limit their functioning easily within the mainstream of their own society.
- Be an unpaid position.
- Be performed after the completion of 10th grade.
- Be approved by Steven Fletcher, the community service coordinator, prior to student involvement for credit.
- Involve a minimum of sixty-five hours of service in a concentrated period lasting no more than a school year.

Be sure to follow these procedures:

- Locate your project in accordance with the guidelines. Steven Fletcher can help with some suggestions, but it is your job to arrange the project.
- Submit the Service Project Agreement with all of the necessary signatures at least three weeks prior to your desired start date. The Religions Department must meet to approve all projects. Projects will not be approved over the summer break.
- Complete and submit a journal and a supervisor evaluation upon completion of the project. For projects completed during a vacation, paper work and journals are due the FIRST day of the next term. If your journal is not adequate you will be required to write a 1,000 word essay on the significance of the experience to you. This will be in addition to your journal and not instead of your journal.

Service Project Agreement

Student Name _____

Graduation Year _____ PMB _____

Agency Name _____ Agency Website _____

Telephone _____

Agency Address _____

Agency Supervisor _____

Beginning Date _____

Hours Per Week _____

Completed By _____

Service Proposal

On a separate sheet of paper describe the service you intend to pursue at this agency. Remember that the project must include direct client contact. Your proposal should include answers to the following: Who will be helped by your efforts? Why are they in need of your service? What exactly will you be doing for them?

Student Agreement

I agree to devote at least sixty-five hours of time between _____ and _____ (dates) to fulfill the service objectives described on the previous page and to meet the requirements of the service program.

(Student Signature) (Date)

As an agency supervisor for _____ I agree to guide his/her work done under my direction (as outlined on the previous page), and to submit a final evaluation of the student's work on the form provided. I understand that the student must have direct client contact.

(Agency Supervisor Signature) (Date)

I have considered my child's proposal with them and find it satisfactory.

(Parent Signature) (Date)

(Advisor Signature) (Date)

I have reviewed this completed application with the George School Religion Department:

(Service Learning Coordinator Signature) (Date)